

TO	Faculty Senate
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SUBJECT	Senate Report for the 5 <sup>th</sup> Round of Curriculum Meetings, Rev B
DATE	4/29/24

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### 1.0 Minor Changes

None

### 2.0 Approved at the Main Meeting

Item	Type	Name	Notes
2.1	Change Course	<a href="#">ART 110 Introduction to Art History - 3 credits</a>	Fix prereq
2.2	Change Course	<a href="#">ART 218 Renaissance Art - 3 credits</a>	Remove prereqs, add INTL
2.3	New Course	<a href="#">BUS 585 Certificate Seminar - 0 credits</a>	For accreditation purposes
2.4	New Course	<a href="#">CET 227 Introduction to Cybersecurity - 3 credits</a>	New electives
2.5	Change Course	<a href="#">CYS 227 Introduction to Cybersecurity - 3 credits</a>	Cross list with new course
2.6	Change Course	<a href="#">CET 346 Electrical System Analysis - 3 credits</a>	Refine course description
2.7	Change Program	<a href="#">Computer Engineering Technology, B.S.</a>	Accelerated programs
2.8	Change Program	<a href="#">Networking Information Technology, B.S.</a>	
2.9	Change Program	<a href="#">Electronics Technology, B.S.</a>	
2.10	Change Program	<a href="#">Economics, B.A.</a>	Add flexibility
2.11	New Course	<a href="#">ECON 298 Study Abroad in Economics - 3 credits</a>	Has run as special topics
2.12	Change Course	<a href="#">ECON 300 Macroeconomics - 3 credits</a>	Refine course description
2.13	Change Course	<a href="#">ECON 305 Microeconomics - 3 credits</a>	
2.14	Change Course	<a href="#">ECON 486 Applied Microeconometrics - 3 credits</a>	Refine course description, remove prereq
2.15	New Course	<a href="#">ECON 330 Political Economy of Race, Class and Gender - 3 credits</a>	DIV courses
2.16	Change Course	<a href="#">ECON 446 Gender and the Economy - 3 credits</a>	
2.17	Change Course	<a href="#">PSY 364 Adult Development &amp; Aging - 3 credits</a>	
2.18	New Course	<a href="#">CRM 309 Wrongful Convictions - 3 credits</a>	
2.19	New Course	<a href="#">ENG 218 Topics in Literature and the Environment - 3 credits</a>	
2.20	New Course	<a href="#">EDT 102 Design and Production of Effective Instructional Materials - 2 credits</a>	For high schools
2.21	Change Course	<a href="#">ETM 497 Engineering Technology Senior Project Research - 2 credits</a>	Cross listing
2.22	Change Course	<a href="#">ME 497 Senior Project I: Project Research - 2 credits</a>	

2.23	Change Course	<a href="#">EXS 240 Therapeutic Modalities - 4 credits</a>	Description & Prereq
2.24	Change Course	<a href="#">EXS 317 Therapeutic Exercise - 4 credits</a>	
2.25	New Program	<a href="#">Honors Program, Honors Fellow designation</a>	Accommodates transfer students
2.26	Change Course	<a href="#">MATH 211 Clinical Experience in Mathematics Education I - 1 credits</a>	Change prereqs
2.27	Change Course	<a href="#">PSY 301 Research Methods in Psychological Science I - 4 credits</a>	Remove prereq
2.28	Change Course	<a href="#">PSY 591 Advanced Independent Reading and Research in Psychology - 1 to 3 credits</a>	Allow repeats
2.29	Change Course	<a href="#">STAT 551 Applied Stochastic Processes - 4 credits</a>	Now 4 credits

### 3.0 General Education Review

The ad hoc committee for general education review is not done. The committee is proposing the creation of new position to perform a variety of tasks critical to the continued success of general education. This is not a curriculum issue in the way that changing general education requirements is, but we still felt it best to follow the same procedures when advocating for this proposal. Amendments to the proposal that were approved by the Curriculum Committee are highlighted.

### Proposal to Create a Faculty Director of General Education Position

General Education is the most extensive academic program at the university, touching all students multiple times, involving virtually every academic department, and engaging offices and programs on campus from Admissions to Advising to the Registrar, the First-year Writing Program to the Honors Program. But unlike all of those academic departments and programs—all of which Gen Ed is far bigger and more complex than—Gen Ed has no one managing it, speaking on its behalf, or working on its behalf with other programs and offices. As a result, Gen Ed has become rudderless and unresponsive, with no mechanism to resolve problems or manage issues that are not addressable via the Curriculum process. Gen Ed needs a director: not someone to make decisions that rightfully belong to the faculty, but a member of that faculty who can manage the making of those decisions, oversee both the coherence and the details of the program, and work with other campus entities to support and enhance Gen Ed.

#### Duties

The director's duties would include:

- Tracking and reporting on the classes offered in Gen Ed each semester to assure that the right number and mix of courses is being offered to meet student needs and work with Department Chairs to minimize scheduling issues for general education courses
- Identifying advising issues impacting students' access to and selection of Gen Ed coursework and working with advisors to resolve them
- Working with other entities on campus—Admissions, placement testing, etc.—to similarly identify and resolve obstacles to student access
- Leading Performing periodic reviews of Gen Ed courses and the program as a whole to make sure they are meeting student needs and learning objectives, working with the Academic Assessment Committee and OIRA
- Keeping up with the scholarship and literature on Gen Ed to make sure that CCSU's program remains up to date and engages best practices
- Serving as the point-person for student, faculty, and community concerns regarding the Gen Ed program, empowered to resolve those concerns or manage their resolution

- Serving as the spokesperson for Gen Ed whenever necessary and appropriate, clarifying for students, faculty, and the community the rationale and function of Gen Ed (both in general and for our particular program) as part of a university education
- Create an annual report to the General Education Subcommittee, the Academic Assessment Committee, OIRA, and to the Faculty Senate to summarize their activities, including lessons learned and courses not addressing general education learning outcomes.

#### Compensation

The Faculty Director of General Education would receive ~~six~~ nine load credits per semester. Compensation for summer work shall be negotiated.

#### Selection

The Senate President accepts nominations of current CCSU teaching faculty with consistent and ongoing experience teaching general education courses. The Senate shall identify an appropriate candidate or candidates to the Provost for final appointment.

#### Term

The director shall serve for a term of three years, with the possibility of renewal through the selection process as described above. Renewal shall take place in the penultimate semester of their term.

The compensation and responsibilities expected of this position shall be annually reevaluated and revised in consultation with the Faculty Senate, the Curriculum Committee, Academic Assessment Committee, and the administration to incorporate lessons learned.

## 4.0 Courses to be Archived

These courses have not been taught in at least three years. Committee members reviewed this list and made recommendations for courses housed within their department. Result: 161 were approved for archival, 155 courses will be kept in the catalog, and 122 courses were not addressed by curriculum representatives and will be archived. The complete list of 285 courses to be archived is:

AC 311	BIO 470	CONT 100	CONT 166	EDL 595
AC 420	BIO 489	CONT 101	CONT 167	EDL 732
AC 497	BIO 508	CONT 104	CONT 168	EDSC 414
AC 501	BIO 509	CONT 105	CONT 169	EDSC 415
AC 503	CAPP 000	CONT 120	CONT 170	EDSC 505
ACP 501	CE 552	CONT 121	CONT 172	EDSC 586
ACP 502	CE 570	CONT 122	CONT 173	EDT 510
ACP 503	CE 571	CONT 123	CONT 181	ENG 360
ACP 504	CE 572	CONT 130	CONT 199	ENG 365
ACP 505	CE 573	CONT 131	CONT 580	ENG 583
ACTL 580	CE 574	CONT 132	CONT 581	ENG 584
ANTH 210	CE 575	CONT 133	CS 207	ENT 390
ANTH 215	CE 576	CONT 134	CS 210	EPRP 099
ANTH 260	CE 577	CONT 135	CS 213	ESCI 442
ART 341	CE 578	CONT 136	CS 214	ET 495
ART 435	CE 597	CONT 141	CS 495	ET 501
ART 441	CE 599	CONT 160	DEEP 001	ET 592
ART 464	CECW 099	CONT 161	ED 201	ET 598
ART 494	CHEM 101	CONT 163	ED 595	ETM 468
BIO 102	CM 530	CONT 164	EDF 415	EXS 112
BIO 120	COMM 316	CONT 165	EDL 594	EXS 113

FIN 425	ME 487	MUS 507A	SOC 413
FIN 450	ME 488	MUS 507B	SOC 477
FIN 490	MFT 510	MUS 507C	SPED 506
FR 304	MGT 395	MUS 515A	SPED 510
FR 305	MGT 462	MUS 515B	SPED 542
FR 316	MGT 473	MUS 528A	STAT 521
FYE 100	MGT 495	MUS 528B	STAT 522
FYI 100	MGT 573	MUS 528C	STAT 523
FYS 103	MIS 220	MUS 529A	STAT 525
FYS 104	MIS 465	MUS 529B	STAT 526
FYS 105	MIS 498	MUS 529C	STAT 527
GEOG 244	MIS 501	MUS 536A	STAT 529
GEOG 330	MPRP 099	MUS 536B	SW 440
GEOG 333	MUS 503	MUS 536C	TE 540
GEOG 448	MUS 505	MUS 552A	TLC 002
GER 316	MUS 506	MUS 552B	TLC 003
GSCI 480	MUS 507	MUS 557A	TLC 005
HIST 496	MUS 508	MUS 557B	TLC 007
HON 450	MUS 509	MUS 557C	TLC 005A
IELP 015	MUS 512	MUS 570A	TLC 005B
ITAL 441	MUS 525	MUS 570B	TLC 005C
ITAL 476	MUS 526	MUS 579A	TLC 005D
ITAL 488	MUS 528	MUS 579B	WGSS 316
ITAL 571	MUS 529	NRSE 342	WGSS 330
ITBD 205	MUS 552	PE 522	WGSS 334
ITBD 210	MUS 557	PE 560	WGSS 461
ITBD 211	MUS 559	PHIL 125	WGSS 469
ITBD 212	MUS 567	PHIL 240	WPRP 100
ITBD 213	MUS 569	PHIL 245	WRT 376
ITBD 214	MUS 570	PHIL 248	WRT 483
ITBD 216	MUS 572	PHIL 355	WRT 484
ITBD 217	MUS 574	PHIL 368	
JAPN 335	MUS 575	PORT 000	
JAPN 336	MUS 579	PRCT 012	
JRN 490	MUS 401A	PRCT 013	
LTN 316	MUS 401B	PRCT 014	
LTN 317	MUS 501A	PRCT 015	
MAT 515	MUS 501B	PRCT 020	
MAT 516	MUS 501C	PRCT 021	
MAT 517	MUS 501D	PS 232	
MAT 566	MUS 503A	PS 338	
MATH 101	MUS 503B	PS 501	
MATH 611	MUS 503C	PSY 460	
MATH 613	MUS 505A	PSY 546	
MATH 614	MUS 505B	REC 168	
MATH 615	MUS 505C	REL 250	
MATH 616	MUS 506A	REL 256	
ME 400	MUS 506B	SET 490	
ME 470	MUS 506C	SET 590	